Olimpiada de limba engleză – etapa locală – 2023
Proba scrisă - clasa a VII-a

BAREM DE EVALUARE ŞI DE NOTARE

Se punctează oricare alte modalităţi de rezolvare corectă a cerinţelor.
Nu se acordă puncte din oficiu.

SUBIECTUL I – USE OF ENGLISH (50 points)

I1. Complete the sentences with the correct form of the verbs in brackets. 20 points
10 verbs x 2p = 20 points

1) has been 2) weighs 3) have been cleaning 4) are you staring 5) was playing 6) will win
7) isn't fixing 8) have tried 9) don't believe 10) lay

I2. Choose the answer (A, B, C or D) that best completes the text. 20 points
10 answers x 2p = 20 points

1) B 2) A 3) A 4) D 5) C 6) A 7) B 8) B 9) C 10) C

I3. Complete each sentence with the correct word derived from the word in capitals following the sentence. 10 points
5 words x 2p = 10 points

1) behaviour 2) enjoyable 3) successful 4) engineer 5) unsure

SUBIECTUL al II-lea – READING COMPREHENSION (25 points)

Read the text below and choose the correct answer (A, B, C or D).
5 answers x 5p = 25 points

1) A 2) C 3) D 4) C 5) D

SUBIECTUL al III-lea – WRITING (25 points)

MARKING SCHEME FOR THE NARRATIVE ESSAY

Analytical criteria	**Exemplary 5p**	**Proficient 4p**	**Partially Proficient 3p**	**Weak 2p**	**Incomplete 1p**
CONTENT	The essay is completely relevant to topic, describing places/events /characters/ atmosphere/ reaching climax,	The essay is fairly completed with all the sequencing elements of a narrative.	The essay is partially completed with slight logical impediments in sequencing	The essay is faulty, including serious logical impediments in the sequencing of events.	The essay is incomplete, the sequencing of the narrative moments being inconsistent.

	including the final reactions of the protagonist.		the moments of the narrative.		
ORGANIZATION AND COHESION	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.	There is a fairly completion of paragraph organization due to scarce misuse of linking devices, mechanics, and length requirements.	There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.	There is serious inconsistency in the organization of the paragraphs due to the misuse of the linking devices, mechanics, and length requirements	Paragraphs are incomplete, both linking devices, mechanics, and length requirements having been disrespected.
VOCABULARY	A wide range of vocabulary is used appropriately and accurately throughout the essay; precise meaning is conveyed; minor errors are rare; spelling is very well controlled. The register of the narrative essay is totally relevant to the task, being organically integrated all along the discourse	A range of vocabulary is used appropriately and accurately in the essay; occasional errors in word choice/formation are possible; spelling is well controlled with occasional slips. The register of the narrative essay is relevant to the task with slightly incongruent lapses within the discourse	The range of vocabulary is adequately used in the essay; errors in word choice /formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times. The register of the narrative essay is partially relevant to the task with a narrow inconsistency of style, leading to halts in the logical development of ideas.	A limited range of vocabulary is present within the essay; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult. The register of the narrative is inconsistent due to the mixture of styles.	A very narrow range of vocabulary is present; errors in word choice/ formation predominate; spelling errors can make the essay obscure at times. The register used in the narrative essay is inappropriate for this type writing.

STRUCTURES	A wide range of grammatical structures is used accurately and flexibly throughout the essay; minor errors are rare; punctuation is very well controlled.	A range of grammatical structures is used accurately and with some flexibility along the essay; occasional errors are possible; punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present throughout the essay; errors are present when complex language is attempted; punctuation can be faulty at times.	A limited range of grammatical structures is present along the essay; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.	A very narrow range of grammatical structures is present within the essay; errors predominate; punctuation errors make the text obscure at times.
EFFECT ON TARGET READER	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader.	The effect on the reader is satisfactory.	The effect on the reader is non-relevant.	The effect on the reader is non-relevant.